



ATTACHMENT A

## APPLICATION FOR TRANSFER TO A SCHOOL FOR ADVANCED STUDIES (SAS)

**Transportation is not provided.**

For students who are residents of LAUSD only. The entrance level to these programs is from grades K–12.

Processing is dependent upon accurate and complete information.

**Please PRINT in INK and fill out completely.** Completed application should be submitted to the SAS School of Choice.

**I. SAS School of Choice** (SAS site to which student is applying)

## II. Last Name

First Name

Initial

Birth date \_\_\_\_\_  
month      day      year

**Student Ethnicity** (Check one)

- |  |   |
|--|---|
| <input type="checkbox"/> 1. American Indian/Alaskan Native | <input type="checkbox"/> 4. Latino            |
| <input type="checkbox"/> 2. Asian                          | <input type="checkbox"/> 5. White, not Latino |
| <input type="checkbox"/> 3. Black, not Latino              | <input type="checkbox"/> 6. Filipino          |
|  | <input type="checkbox"/> 7. Pacific Islander  |

Student's Grade Next School Year

**Please provide supportive documentation and check one of the following:** ☐ Percentile Scores ☐ CST Scaled Scores

Indicate total score in Reading \_\_\_\_\_ or English-Language Arts \_\_\_\_\_ and Mathematics \_\_\_\_\_

State math content subject (Grade 8 and above)

**Student meets ALL FOUR critical-thinking and problem-solving skills criteria.** Yes No (Complete reverse side.)

Is student identified as gifted/talented? Yes ☐ No ☐

Category of Identification

### III. School of Attendance

## IV. Parent/Guardian Last Name

First Name

Initial

### V. Home Address

Apt. /Unit No.

## VI. City

ZIP Code

### VII. Area Code Home Phone

Area Code

Work or Emergency Phone

### VIII. Signature of Parent/Guardian

(Signature acknowledges awareness that the SAS program does not provide transportation services.)

Date \_\_\_\_\_

## IX. Signature of Administrator (or designee) of Current School of Attendance.

(Signature acknowledges request to transfer.)

Date \_\_\_\_\_

X. Signature of Administrator (or designee) of SAS School of Choice.

(Signature acknowledges receipt of application.)

Date \_\_\_\_\_

- OVER -

**FOR OFFICE USE ONLY (Receiving school).**

APPLICATION APPROVED      APPLICATION DENIED      WAITING-LIST NUMBER

BY	POSITION
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**DUPLICATE APPLICATION BACK-TO-BACK BEFORE DISTRIBUTING.**



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MEM-5443.3  
February 13, 2012

### **APPLICATION PROCESS**

The application must be completed and signed by the parent/guardian and the principal/designee of the school of attendance, and submitted to the SAS school of choice. It is recommended that a brief interview and review of work samples for very young children be included to complete a student profile for appropriate educational placement. The teacher or administrator familiar with student's eligibility must also sign the application (see below).

### **CRITERIA**

SAS sites are open to applicants currently in grades Pre-K–11 who reside within the LAUSD boundaries. Students who demonstrate superior academic achievement may apply. These applicants must meet **one** of the following:

1. Students currently on the magnet waiting list for gifted/high-ability or highly gifted magnet centers are eligible.
2. Students identified as gifted/talented in the intellectual, high achievement, or specific academic categories are eligible.
3. Students who have national percentile scores of 85 or above on standardized achievement tests in both total reading and total mathematics.
4. Students who have scaled scores on the California Standards Test (CST) as follows:
  - ☐ A scaled score of 445 or above in English-Language Arts, grades 2–11 and
  - ☐ A scaled score of 450 or above in mathematics, grades 2–7 or
  - ☐ A scaled score of 450 or above for grades 8 and above in one of the following math content subjects: Algebra I or II; Geometry; Integrated Math I, II, or III; High School Summative Math
5. Students who demonstrate mastery of all four of the critical-thinking and problem-solving skills in their primary language:
  - ☐ Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity.
  - ☐ Formulate new ideas or solutions and elaborate on the information.
  - ☐ Use alternative methods in approaching new or unfamiliar mathematical problems.
  - ☐ Use extensive vocabulary easily and accurately to express creative ideas.

### **VERIFICATION** (Only a teacher or administrator can verify a student's achievement.)

**Print Name of Staff**

**Verifying data:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Phone:** (     ) \_\_\_\_\_

**School Address**  
**(if private):** \_\_\_\_\_

**City/State:** \_\_\_\_\_ **ZIP Code:** \_\_\_\_\_